Online supplementary material

Ambulatory Assessment

The Ambulatory Assessment was carried out using Motorola Moto G 1st Generation smartphones with the software movisensXS, version 1.1.1 (movisens GmbH, Karlsruhe, Germany) and was performed on three consecutive weekdays each directly before and after the intervention period. Participants were instructed to turn on the smartphone before 8.00 a.m. on the first assessment day and to leave it on throughout the three-day assessment period. There were ten assessments each day, with the first assessment taking place at 8.00 a.m. and the remaining assessments taking place between 9:00 a.m. and 10:00 p.m. at random time points at least 30 minutes apart. Each assessment was announced by an acoustic signal or vibration alert, and participants were asked to immediately respond to the questions, which took about three minutes to complete. If participants were unable to respond at the time of the signal, they could press a button to delay their response up to 15 minutes. If participants rejected the alarm or ultimately failed to respond to it, the assessment was saved as missing. Participants were provided with written instructions regarding the electronic diary procedure, and the smartphones could not be used for other purposes than responding to the assessments. Altogether, 3847 of 4680 possible assessments were recorded, corresponding to an overall response rate across participants of 82.2%. The Ambulatory Assessment items used in the study are described below.

Momentary rumination (RUM) and self-acceptance (SA):

Ruminative self-focus was captured with the item "At the moment, I am stuck on negative thoughts and cannot disengage from them" that captured the uncontrollability facet of rumination (cf. Raes et al., 2008), and momentary self-acceptance with the item "At the moment I accept myself how I am". Both items were rated on Likert scales from 1 to 7 and were successfully used in previous Ambulatory Assessments (e.g., Kuehner et al., 2017).

Momentary positive (PA) and negative (NA) affect:

Momentary positive and negative affect were measured by 12 items derived from the Positive and Negative Affect Schedule (PANAS – Watson, Clark & Tellegen, 1988) and previous Ambulatory Assessment studies (e.g. Bylsma, Taylor-Clift & Rottenberg, 2011; Nezlek, 2005). These items were balanced in arousal. For positive affect, participants were asked to rate how cheerful, energetic, enthusiastic, satisfied, relaxed and calm they felt and for negative affect how upset, irritated, nervous, listless, down and bored they felt.

35 References 36 Bylsma LM, Taylor-Clift A, Rottenberg J: Emotional reactivity to daily events in major and minor 37 depression. Journal of Abnormal Psychology 2011;120:155-67. 38 39 Nezlek JB: Distinguishing affective and non-affective reactions to daily events. Journal of Personality 40 2005; 73:1539-68. 41 42 Raes F, Hermans D, Williams JMG, Bijttebier P, Eelen P: A 'triple W'-model of rumination on sadness: 43 Why am I feeling sad, what's the meaning of my sadness, and wish I could stop thinking about my 44 sadness (but I can't!). Cognitive Therapy and Research 2008;2:526-41. 45 46 Kuehner C, Welz A, Reinhard I, Alpers GW: Lab meets real life: A laboratory assessment of 47 spontaneous thought and its ecological validity. PLOS ONE 2017;12:e0184488. 48 49 Watson D, Clark LA, Tellegen A: Development and validation of brief measures of positive and 50 negative affect: the PANAS scales. Journal of Personality and Social Psychology 1988;54:1063-70.