



| Topic | Item | Checklist item description | Reported on Line |
|-------------------------------------|------------|--|---|
| Title | 1 | The diagnosis or intervention of primary focus followed by the words “case report” | lines 8-9 |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" . . . | lines 28-32 |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | lines 34-37 |
| | 3b | Main symptoms and/or important clinical findings | Line 8, 19 |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | line 16-18, 143-156 |
| | 3d | Conclusion—What is the main “take-away” lesson(s) from this case? | lines 218-223 |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | lines 173-187 |
| Patient Information | 5a | De-identified patient specific information. | lines 86-98 |
| | 5b | Primary concerns and symptoms of the patient. | lines 86-93 |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | lines 89-92 |
| | 5d | Relevant past interventions with outcomes | lines 86-93 |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings. | table 2 |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | 143-156, table 2 |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | lines 100-122 |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | none |
| | 8c | Diagnosis (including other diagnoses considered) | MCI, AD |
| | 8d | Prognosis (such as staging in oncology) where applicable | lines 143-156 |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | none |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | none |
| | 9c | Changes in therapeutic intervention (with rationale) | none |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | N/A |
| | 10b | Important follow-up diagnostic and other test results | 143-156 |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | none |
| | 10d | Adverse and unanticipated events | none |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | lines 159-214 |
| | 11b | Discussion of the relevant medical literature with references | lines 159-204 |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | lines 159-204 |
| | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | lines 218-223 |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | No RX given |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |